

## **Social Studies 7**

**Text: Changing Your World**  
**Unit Three: Towards Confederation**  
Chapter 6, "Listening to the People"  
Chapter Review

### **Note:**

- ▶ Students are encourage to review all material as part of an appropriate study schedule. The textbook, Changing Your World: Investigating Empowerment is the main source of information. All other materials are supplementary.

### **Terms to Know**

Media	Representative Government	Monarch	Lieutenant-Governor
Legislative Council	Executive Council	Legislative Assembly	Voters
Dissolve	Property Qualifications	Informed Opinion	Reform
Responsible Colonial Government	Freedom of the Press	Magistrates	Rebellion - Rebels
Cholera	Threats and Bribes	Militia	Political Parties
Trade Preference	Free Trade	Reformer	Liberal Party
Conservative or "Tories"	Veto	Reform	Parti Patriote

## Chapter Review - Sample Test Questions

- 1.) Discuss three ways in which people tried to change the government. (P. 99)
- 2.) Create a flow chart indicating how the “Representative Colonial Government” was structured during the mid-1830s. (P. 100)
- 3.) Discuss the role of the church and the media during the political unrest during the mid-1800s” (P. 104-106)
- 4.) Briefly outline four political issues in Lower Canada during the 1830s. (P. 108)
- 5.) Briefly outline three issues in Upper Canada during the 1830s. (P.109)
- 6.) What situation triggered the rebellions of 1837? (P. 109)
- 7.) Write an information paragraph on the rebellions of 1837. How were the rebels treated? (P. 110)
- 8.) How did the British government respond to the rebellions? *hint*: Lord Durham. (P. 111)
- 9.) Provide two reasons why Canada got responsible government? (P. 112)
- 10.) Identify two facts about the following political figures in Canadian history:
  - A) Louis Joseph Papineau
  - B) William Lyon Mackenzie
  - C) James Boyle Uniacke
  - D) George Coles
  - E) Charles Fisher
  - F) Philip F. Little
  - G) Michael Anthony Fleming
  - H) Joseph Howe
  - I) Lord Durham
- 11.) Create a flow chart indicating how “Responsible Colonial Government” were generally structured. (P. 116)
- 12.) Create a cause and effect chain that shows the events and results of the rebellions in the Canadas.