

Social Studies 7
Text: Changing Your World
Unit Three: Towards Confederation
Assignment

Assignment Description:

- ▶ Students will select a notable Canadian politician from the list below, prepare a one-two page written report that will be orally presented to the class.

Logistics:

- ▶ Some class time will be provide for library/internet research and writing the assignment.
- ▶ The assignment will be due two weeks after it has been assigned. Students are encouraged to record the due date.
- ▶ Students who complete their written essay before the scheduled due date may elect to present to the class in advancer.

Written Essay:

- ▶ The essay must provide background information of the person and concentrate mostly on the person's significant contribution to Canada's rich political history.
- ▶ A picture of the politician should be attached to the assignment
- ▶ An important quote from the politician will add to the assignment.
- ▶ Proper conventions of essay writing must be followed. Proper grammar, diction, spelling organization, sentence structure, punctuation, presentation, etc is important.
- ▶ All assignments must be typed using 14 size, Time Roman font.
- ▶ A title page is required.

Oral Report:

- ▶ The report should be no more than five minutes in length.
- ▶ Students are encouraged not to read directly from their written assignment, but rather prepare as if they were participating in a public speaking activity. (Q-cards)
- ▶ A podium will be set-up for the oral presentation.

List of Canadian Politicians:

- | | |
|----------------------------|---------------------------|
| A) Louis Joseph Papineau | B) William Lyon Mackenzie |
| C) James Boyle Uniacke | D) George Coles |
| E) Charles Fisher | F) Philip F. Little |
| G) Michael Anthony Fleming | H) Joseph Howe |
| I) Lord Durham | J) Charles Tupper |
| K) Leonard Tilley | L) John Gray |
| M) John A. Macdonald | N) Frederic Carter |
| O) Hugh Hoyles | P) Joseph Smallwood |
| Q) Other | |

***** *All assignments must be approved by the teacher.*